

OUTCOME	KEY MEASURES	Cardiff Position September 2016
1. All children and young people will be able to access an appropriate, high quality education place that meets their individual needs.	The percentage of children securing their first choice for school placement:	
	Primary	86%
	Secondary	76%
	The percentage of children securing one of their 3 choices for school placement:	
	Primary	93%
	Secondary	88%
The number of schools from within catchment oversubscribed (over 10%)		
Primary	6 schools	
Secondary	3 schools	

OUTCOME	KEY MEASURES	Cardiff Position Academic year 2015/16	Cardiff Ranking	Wales Average 2015/16
<p>2. Educational attainment at the end of each key stage will be the best in Wales and in line with top quartile performance in the core cities of the UK.</p> <p><i>P = provisional</i></p> <p><i>Core Cities data is not easily accessible or comparable- this is being investigated further</i></p>	The percentage of pupils achieving the Foundation Phase Outcome Indicator , at the end of year 2	88.9%	7	87%
	The percentage of pupils achieving the Core Subject Indicator , at the end of Key Stage 2	89.5%	11	88.6%
	The percentage of pupils achieving the Core Subject Indicator , at the end of Key Stage 3	86.6%	10	85.9%
	The percentage of pupils achieving the Level 2+ threshold at the end of Key Stage 4 (5 GCSEs A* - C inc. Maths & Eng/Welsh)	62.8%P	(2014/15) 10	60%P
	The percentage of pupils achieving the Level 2 threshold at the end of Key Stage 4 (5 GCSEs A* - C)	84.4%P	(2014/15) 19	84%P
	The percentage of pupils achieving the Level 1 threshold at the end of Key Stage 4 (5 GCSE'S A* - G)	94.9%P	(2014/15) 21	95%P

OUTCOME	KEY MEASURES	Cardiff Position Academic year 2015/16	Wales Average 2015/16
3. <u>Every</u> child will leave primary school literate and numerate in line with age related expectations.	The percentage of pupils achieving the expected outcomes (level 4) at the end of Key Stage 2 in:		
	English	91%	90.3%
	Welsh (as a first language)	96.1%	90.8%
	Mathematics	91.4%	91%
	The percentage of pupils achieving <u>above</u> the expected outcomes (level 5) at the end of Key Stage 2 in:		
	English	44.7%	42%
Welsh (as a first language)	47.6%	38%	
Mathematics	45.3%	43.2%	

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<p>4. Children and young people with additional learning needs will be able to access an improved system designed to ensure their needs are assessed, and the provision necessary to meet those needs is planned for in a more collaborative, consistent and equitable way.</p> <p><i>Wales averages are from June 2015 National Assembly for Wales Research paper, SEN/ALN in Wales. This is the most recent available data.</i></p> <p><i>Enhanced progress measures are under consideration for this group of children and young people</i></p>	<p>Categorisation of LA Maintained Special Schools (January 2016):</p> <ul style="list-style-type: none"> - Green - Yellow - Amber - Red 	<p>4 2 0 1</p>	<p>Not yet available</p>
	<p>The percentage of SEN pupils achieving the Foundation Phase Indicator, at the end of year 2:</p> <ul style="list-style-type: none"> - Statemented - School Action Plus - School Action 	<p>16.7% 45.3% 73%</p>	<p>Not yet available</p>
	<p>The percentage of SEN pupils achieving the Core Subject Indicator, at the end of Key Stage 2:</p> <ul style="list-style-type: none"> - Statemented - School Action Plus - School Action 	<p>18.3% 54.7% 84.2%</p>	<p>(2013/14 Welsh Average) 27.5% 52.5% 76.1%</p>
	<p>The percentage of SEN pupils achieving the Core Subject Indicator, at the end of Key Stage 3:</p> <ul style="list-style-type: none"> - Statemented - School Action Plus - School Action 	<p>25.6% 50.9% 70.3%</p>	<p>(2013/14 Welsh Average) 19.7% 49.5% 71%</p>

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	The percentage of SEN pupils achieving the Level 2+ threshold at the end of Key Stage 4 (5 GCSEs A* - C including Maths & English/Welsh)		(2013/14 Welsh Average)
	- Statemented	16%	10.6%
	- School Action Plus	17.8%	15.5%
	- School Action	29.8%	19.6%
	The percentage of SEN pupils achieving the Level 2 threshold at the end of Key Stage 4 (5 GCSEs A* - C)		(2013/14 Welsh Average)
	- Statemented	44.3%	29%
- School Action Plus	56%	46%	
- School Action	70.2%	60.4%	
	The percentage of SEN pupils achieving the Level 1 threshold at the end of Key Stage 4 (5 GCSEs A* - C)		(2013/14 Welsh Average)
	- Statemented	63.2%	61.4%
	- School Action Plus	82.7%	83.3%
	- School Action	92.7%	95.3%

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<p>5. Pupils from low-income families will achieve at the same level as their peers- we will close the attainment gap.</p> <p><i>P= provisional Final eFSM attainment data and eFSM data at Levels 1 and 2 at KS4 is not published by WG until January 2017.</i></p>	<p>The percentage of eFSM pupils achieving the Foundation Phase Outcome Indicator, at the end of year 2</p>	<p>80.3%P</p>	<p>(2014/15 Wales Average) 75.10%</p>
	<p>Difference in achievement between pupils eligible for free school meals vs those not eligible</p>	<p>11.60P</p>	<p>14.87</p>
	<p>The percentage of eFSM pupils achieving the Core Subject Indicator, at the end of Key Stage 2</p>	<p>78.83%P</p>	<p>(2014/15 Wales Average) 75.10%</p>
	<p>Difference in achievement between pupils eligible for free school meals vs those not eligible</p>	<p>13.61P</p>	<p>15.66</p>
	<p>The percentage of eFSM pupils achieving the Core Subject Indicator, at the end of Key Stage 3</p>	<p>70.68%P</p>	<p>(2014/15 Wales Average) 66.43%</p>
	<p>Difference in achievement between pupils eligible for free school meals vs those not eligible</p>	<p>20.12P</p>	<p>22.20</p>
			<p>(2014/15 Wales</p>

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	<p>The percentage eFSM pupils achieving the Level 2+ threshold at the end of Key Stage 4 (5 GCSEs A* - C including Maths & English/Welsh)</p> <p>Difference in achievement between pupils eligible for free school meals vs those not eligible</p>	<p>35.4%P</p> <p>32.6P</p>	<p>Average)</p> <p>31.63%</p> <p>32.43</p>
	<p>The percentage eFSM pupils achieving the Level 2 threshold at the end of Key Stage 4 (5 GCSEs A* - C)</p> <p>Difference in achievement between pupils eligible for free school meals vs those not eligible</p>	<p>(2014/15 Cardiff)</p> <p>65.25%</p> <p>21.26</p>	<p>(2014/15 Wales Average)</p> <p>69.42%</p> <p>19.46</p>
	<p>The percentage of eFSM pupils achieving the Level 1 threshold at the end of Key Stage 4 (5 GCSE'S A* - G)</p> <p>Difference in achievement between pupils eligible for free school meals vs those not eligible</p>	<p>(2014/15 Cardiff)</p> <p>81.45%</p> <p>14.34</p>	<p>(2014/15 Wales Average)</p> <p>89.45%</p> <p>8.13</p>

OUTCOME	KEY MEASURES	Cardiff Position Academic year 2015/16	Wales Average 2015/16
6. All young people will achieve a recognised qualification at the end of statutory schooling.	The percentage young people acquiring a recognised qualification by the end of Year 11.	99%	(2014/15 Wales Average) 98.8%
OUTCOME	KEY MEASURES	Cardiff Position Academic year 2015/16	Cardiff ranking
7. All young people will complete statutory schooling equipped with a menu of skills for life and make a successful transition to education, employment, or training.	The percentage of Year 11 leavers making a successful transition from compulsory schooling to education, employment or training.	(2014/15 Cardiff) 95.5% (4.5% NEET)	(2014/15 Ranking) 22 out of 22
	The percentage of Year 13 leavers making a successful transition from compulsory schooling to education, employment or training.	(2014/15 Cardiff) 97.04% (2.96% NEET)	(2014/15 Ranking) 7 out of 22

OUTCOME	KEY MEASURES	Cardiff Position	Wales Average
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		Academic year 2015/16	2015/16
<p>8. All young people are safe and their emotional well-being is high</p> <p><i>Other measures are being explored to enable more comprehensive/rounded measurement of emotional health and wellbeing.</i></p>	Fixed term exclusions per 1000 pupils in primary (5 days or fewer)	9.38	(Wales Average 2014/15) 8
	Fixed term exclusions per 1000 pupils in primary (6 days or more)	0.2	(Wales Average 2014/15) 0.5
	Fixed term exclusions per 1000 pupils in secondary (5 days or fewer)	55.3	(Wales Average 2014/15) 55
	Fixed term exclusions per 1000 pupils in secondary (6 days or more)	0.91	(Wales Average 2014/15) 3.4
	Attendance in primary schools	95%	(Wales Average 2014/15) 94.95%
	Attendance in secondary schools	94.5%	94.2%

OUTCOME	KEY MEASURES	Baseline 2016
<p>9. Children and young people will be aware of their right to participate, for their opinion to be heard, and will be involved in decision-making about education policies and services which affect their lives.</p>	<p><i>Measures to be determined</i></p>	<p>Cardiff Council is considering the opportunity to work on a Child Rights Partners approach with UNICEF – akin to the Child Friendly Cities programmes that have happened internationally. Further information will be available in the New Year 2017.</p>